# ISABELLA DIAZ

## SPECIAL EDUCATION TEACHER ASSISTANT

#### CONTACT

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(123) 456-7890

Toledo, OH

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#### **EDUCATION**

Bachelor of Arts Education - Special Education Ohio State University 2012 - 2016 Columbus, OH

#### **SKILLS**

Kurzweil 3000
Proloquo2Go
SMART Notebook
Learning Ally Audiobook
Solution
Illuminate Education
JAWS
ClassDojo
DreamBox
Articulation Station
OneNote

### **WORK EXPERIENCE**

## **Special Education Teacher Assistant**

Toledo Public Schools

2020 - current / Toledo, OH

- Personalized learning materials using Kurzweil 3000, contributed to a 39% increase in assignment completion rates.
- Employed Proloquo2Go for 11 students, collectively shrinking 73% of frustration-related behaviors during communication attempts.
- Integrated Learning Ally Audiobook Solution into the curriculum for 18 students with reading disabilities, resulting in a <u>36% surge in weekly</u> <u>reading engagement hours</u>.
- Monitored regular progress and tracked student behavior goals outlined in their IEPs in ClassDojo, achieving a 24% rise in goal attainment rates.

# **Special Education Paraprofessional**

Columbus City Schools

2018 - 2020 / Columbus, OH

- Assisted students with disabilities during lunch, recess, and transition
  periods to ensure their safety, resulting in a <u>92% drop in adverse incident</u>s
  during this time.
- Supported students with apraxia of speech through motor speech exercises and drills using Articulation Station, gaining in a 16% boost in speech-motor coordination as measured by assessment scores.
- Analyzed student progress including attendance, grades, and behavior incidents with Illuminate Education's data management system, uplifting overall attendance rates by 22%.
- Organized personalized DreamBox sessions tailored to individual student needs and learning objectives, fostering an average improvement of 1.3grade levels in math skills.

## Behavioral Technician

OhioHealth

2016 - 2018 / Columbus, OH

- Used JAWS's text-to-speech functionality to read EMR data aloud, allowing 27 visually impaired patients to independently review their medical records during appointments.
- Implemented a OneNote system for tracking patient appointments for timely follow-ups, lowering events of missed appointments by 17% in the behavioral health department.
- Created 13 behavior modification programs using SMART Notebook, resulting in a 28% reduction in recorded disruptive behaviors among patients.
- Conducted daily behavioral assessments and interventions for 35+ patients, contributing to a <u>24% decrease in incidents requiring restraint</u> or seclusion.